

Erasmus for All 2014-2020

Basic Facts

Vladimír Janiš

Matej Bel University, Banská Bystrica

Slovakia

Future prospects

- sustainability of master studies in applied statistics
- accreditation of doctoral studies
- research
- mobilities of staff and students

➡ collaboration scheme

Changes in the new programme period

- ~~LLL (Grundtvig, Erasmus, Leonardo, Comenius)~~
- ~~Higher educational programmes (Tempus, Erasmus Mundus)~~
- ~~Youth in Action~~

Replaced by

- Erasmus for All (Learning mobility, Cooperation Projects, Policy Support)

Erasmus for All (EfA) support

- Learning opportunities for individuals, both within the EU and beyond, including: study and training, traineeships, teaching and professional development (Europeans would have the option to study, train or teach at higher education institutions anywhere in the world, and non-European students and staff would have more opportunities to study, teach and learn in Europe.)
- Institutional cooperation between educational institutions, youth organisations, businesses, local and regional authorities and NGOs, to encourage the development and implementation of innovative practices in education, training and youth activities, and to promote employability, creativity and entrepreneurship.
- Support for policy reform in Member States and cooperation with non-EU countries, with a focus on strengthening the evidence-base for policy making and exchange of good practices.

Two completely new elements

- A loan guarantee scheme to help Master's degree students to finance their studies abroad and to acquire the skills needed for knowledge intensive jobs. The creation of 400 'knowledge alliances' and 'sector skills alliances' - large-scale partnerships between higher education institutions and businesses to promote creativity and innovation

Difference from the previous programmes

- The main actions of the existing programmes will continue (i.e. learning mobility, cooperation projects and support for policy reform)
- activities will be strengthened where the systemic impact is strongest and where there is a clear EU added value
- a number of new innovative proposals, such as the Erasmus Master's degree student loan guarantee scheme, the knowledge alliances and the sector skills alliances.
- simpler application rules and procedures, as well as avoiding fragmentation and duplication
- a budget that is almost 70% higher than the current one
- a similar rise in the number of projects to be funded

more flat-rate grants will be used as part of a drive to increase efficiency and simplification

Participating countries

- all EU Member States
- Iceland, Liechtenstein, Norway, Switzerland
- EU candidate countries benefiting from a pre-accession strategy and other countries in the Western Balkans. In addition, non-EU, mostly neighbourhood countries, will be able to benefit from actions aimed at promoting study and training opportunities abroad, as well as youth activities.