Specification of the course for the Book of courses					
Study program	n		Applied statistics		
Title of the co	urse		Basics of Economics		
Teachers (for	lectures)		Branislav Mitrović		
Teacher/fellow teacher (for					
exercises)					
<b>ESPB</b> 6			Status of the /elective (E)	ltus of the course (obligatory (O) lective (E))	
Conditions					
Aim of the course	The goal of course is to introduce students to the fundamentals of the economy, and to the field of microeconomics and macroeconomics. Students will acquire knowledge necessary to understand application of statistics in the economy and to successfully attend courses in the economic module.				
Course outcomes	Students will understand the concepts of microeconomics and macroeconomics. They will be able to demonstrate knowledge of basic economic terminology, understand the socio-economic processes, know the basic economic laws, demonstrate knowledge of basic market principles and competition. They will acquire the knowledge necessary to understand the economic model whose parameters are being assessed by econometrics.				
Content of the course					
Theoretical classes	Supply and demand ( the market and welfare); economy public sector enterprise behavior, labor market economy, the real economy in the long run, money and prices in the long run, macroeconomics of open economy, economic fluctuations in the short run.				
Practical classes	Practical instruction follows the theoretical teaching content. Students will analyze real examples in order to achieve better functional knowledge.				
References					
1	N. Gregory Mankiw: Osnovi ekonomije,3. izdanje, Mate, 2006. (in Serbian)				
2	2 A. Koutsoyiannis: Moderna Mikroekonomija, 2. izdanje, Mate, 1979. (in Serbian)				
3 N. Gregory Mankiw: Makroekonomija,5. izdanje, Cekom books, 2003. (in Serbian)					
The number of contact hours per week during the semester / trimester / year					
Lectures	Exercises	DON	Research wo	ork	Other classes
3	1				
Teaching methodsa combination of classical ( frontal) lectures and interactive methods (i.e. dialog ); preparation of seminar papers					
Evaluation of knowledge (maximum score 100)					
Pre exam duties			points	Final exam	points
Activity during lectures			5	Oral exam	50
Activity during exercises			5		
seminars			40		