| | Speci | fication | of the cour | se for the Book of | courses | |
|---|--|--------------|-----------------------------|------------------------|--|--|
| Study program | | | Applied statistics | | | |
| Title of the course | | | Econometrics 2 | | | |
| Teachers (for lectures) | | | Vinko Lepojević | | | |
| Teacher/fellow teacher (for exercises) | | | | | | |
| ESPB 6 | | 6 | Status of the /elective (E) | course (obligatory (0) | E (Obligatory in Module Statistics in Economy) | |
| Conditions | Econometric | onometrics 1 | | | | |
| Aim of the course | Understanding the concepts microeconometrics and time series analysis. | | | | | |
| Course outcomes | Students will acquire functional knowledge of methods of microeconometrics and time series analysis, the conditions of applicability, and their main advantages and disadvantages. The ability to define and to apply appropriate model for given type of problem. | | | | | |
| Content of the course | | | | | | |
| Theoretical classes | Binary and censored regression (probit, logit, tobit). Components of time series (horizontal component, time trend, seasonality, cycles). Moving averages and filters. Predictions. Stationarity. Autocorrelation. The basic models of time series. Methods of evaluation and diagnosis. | | | | | |
| Practical classes | Tasks and problems are solved, the practical lessons follow the content of teaching, ie. theoretical instruction. Using of statistical software | | | | | |
| References | | | | | | |
| 1 | G.S. Maddala: Introduction to econometrics, John Wiley & Sons, 3 rd edition, 2001. | | | | | |
| 2 | W.H.Greene: Econometric analysis, 5 th ed., Prentice Hall, 2003. | | | | | |
| 3 | Kiš T. et al, Quantitative Methods in Economics, Faculty of Economics, Subotica, 2005 (in Serbian). | | | | | |
| 4 | Baltagi, B. H., Econometrics, Springer, 2002 | | | | | |
| The number of contact hours per week during the semester / trimester / year | | | | | | |
| Lectures | Exercises | DON | Research work | | Other classes | |
| 2 | 2 | | | | | |
| Teaching methods | lectures, exercises, analysis of examples with applications, writing reports about statistical analysis | | | | | |
| | knowledge (m | naximum sc | ore 100) | | | |
| Pre exam dut | ies | | points | Final exam | points | |
| Activity during lectures | | | 5 | Oral exam | 40 | |
| Activity during exercises | | | 5 | | | |
| colloquia | | | 30 | | | |
| seminars | | | 20 | | | |