University and Lifelong Learning in Serbia

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Abstract

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Abstract

We analyze the definition and the main features of Lifelong Learning and discuss its role in Serbian education and society.

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The view from the European Commissions memorandum on Lifelong Learning:

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The scale of current economic and social change, the rapid transition to a knowledge-based society and demographic pressures resulting from an ageing population in Europe are all challenges which demand a new approach to education and training, within the framework of lifelong learning.

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All learning activity undertaken throughout life, with the aim of improving knowledge, skills and competence, within a personal, civic, social and/or employment-related perspective.

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Basics

Lifelong learning is mostly about:

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Lifelong learning is mostly about:

 Acquiring and updating all kinds of abilities, interests, knowledge and qualifications from the pre-school years to post-retirement.

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- Acquiring and updating all kinds of abilities, interests, knowledge and qualifications from the pre-school years to post-retirement.
- Considering all forms of learning, namely:

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 - Self-directed learning (the individual makes all decision about what and how to learn).

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 - ► Informal learning (home schooling, in the family, with friends).
 - Self-directed learning (the individual makes all decision about what and how to learn).
- Updating basic skills and offering learning opportunities at more advanced levels.

Basics

Other lifelong learning contexts:

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 Adult education (acquisition of formal qualifications and skills later in life).

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Learning seems to focus on the person, while education focuses on the system.

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Strategies

Lifelong learning strategies:

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Strategies

Lifelong learning strategies:

 Partnership working (between public authorities and education service providers (schools, universities, etc.), the business sector and the social partners, research centres, etc.)

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- Partnership working (between public authorities and education service providers (schools, universities, etc.), the business sector and the social partners, research centres, etc.)
- Insight into the demand for learning, by analyzing and redefining basic skills (including e.g., the new information and communication technologies), taking into account foreseeable labour market trends.

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Strategies

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- Partnership working (between public authorities and education service providers (schools, universities, etc.), the business sector and the social partners, research centres, etc.)
- Insight into the demand for learning, by analyzing and redefining basic skills (including e.g., the new information and communication technologies), taking into account foreseeable labour market trends.
- Adequate resourcing, better public and private investment in learning (not only by increasing public budgets, but by an allocation of existing resources and by encouraging new forms of investment). Investment in human capital is important at all points in the economic cycle; skills gaps and shortages co-exist with unemployment.

Strategies

 Facilitating access to learning opportunities by making them more visible, removing obstacles to access (e.g., through the creation of more local learning centres).

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Attention to ethnic minorities, people with disabilities or people living in rural areas.

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Attention to ethnic minorities, people with disabilities or people living in rural areas.

 Creating a learning culture by giving learning a higher profile, both in terms of image and by providing incentives for the people most reticent to opt for learning.

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Strategies

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Attention to ethnic minorities, people with disabilities or people living in rural areas.

- Creating a learning culture by giving learning a higher profile, both in terms of image and by providing incentives for the people most reticent to opt for learning.
- Striving for excellence through the introduction of quality control and indicators to measure progress (standards, guidelines and mechanisms whereby achievements can be recognised and rewarded).

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Lifelong learning in Serbia

Documents

From the site of the Serbian Government:

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From the site of the Serbian Government:

Serbia has accessed the *European Union Lifelong Learning Programme* aimed at cooperation in the field of education and training, the mobility of participants and their preparation for the European labor market.

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From the site of the Serbian Government:

Serbia has accessed the *European Union Lifelong Learning Programme* aimed at cooperation in the field of education and training, the mobility of participants and their preparation for the European labor market. The **Memorandum between the Government of Serbia and**

the European Commission was signed in Brussels on December 21, 2011.

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Serbia has accessed the *European Union Lifelong Learning Programme* aimed at cooperation in the field of education and training, the mobility of participants and their preparation for the European labor market.

The **Memorandum between the Government of Serbia and the European Commission** was signed in Brussels on December 21, 2011.

It will enable full-fledged participation of Serbia in the Programme, unlike prior indirect participation as a third country.

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It will enable full-fledged participation of Serbia in the Programme, unlike prior indirect participation as a third country. Thus Serbia is given an opportunity to take part in all EU projects on all levels of education, which is a significant reward.

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The objectives of the participation of a country in the Programme are:

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to improve the quality of education process;

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Documents

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- to improve the quality of education process;
- to increase the overall level of education among the population;

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The objectives of the participation of a country in the Programme are:

- to improve the quality of education process;
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- higher accessibility of learning for all and

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- to improve the quality of education process;
- to increase the overall level of education among the population;
- higher accessibility of learning for all and
- the development of information literacy.

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Documents

Serbia has thus far taken part in the EU programme in the field of science through the FP7 programme, in the field of higher education through the Tempus programme, and now it can take part in all EU projects on all levels of education.

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Programme participants include EU member states, Norway, Iceland, Switzerland, candidate countries and all Western Balkans countries.

The programme tackles all levels of education, all forms of education both formal and informal which may involve a person throughout their life, and it contributes to the advancement of their competencies knowledge, skills and attitudes in the personal, civic and professional domain.

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Universities

The role of the university

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Universities

The role of the university

Academic institutions are mostly involved in LLL throughout the framework of formal learning.

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Universities

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The role of the university

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They can offer

updated academic courses

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Universities

The role of the university

Academic institutions are mostly involved in LLL throughout the framework of formal learning.

They can offer

- updated academic courses
- expert training

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Universities

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Academic institutions are mostly involved in LLL throughout the framework of formal learning.

They can offer

- updated academic courses
- expert training
- counseling for individuals and groups interested in LLL.

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Universities

The role of the university

Academic institutions are mostly involved in LLL throughout the framework of formal learning.

They can offer

- updated academic courses
- expert training
- counseling for individuals and groups interested in LLL.

They can also deal with research in the field of LLL and promote relevant ideas in the society.

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Universities

Concrete activities

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Concrete activities

At the University of Belgrade there is a **Centre for Lifelong Learning**.

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Concrete activities

At the University of Belgrade there is a **Centre for Lifelong Learning**.

It is an organizational unit, created to further improve and promote the system of lifelong learning, as well as provide support to individuals interested in further education and expert training.

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Concrete activities

At the University of Belgrade there is a **Centre for Lifelong Learning**.

It is an organizational unit, created to further improve and promote the system of lifelong learning, as well as provide support to individuals interested in further education and expert training.

The Centre was established on November 15, 2011, by a decision of the University Council.

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The key activities of the Centre are:

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 development of the system of lifelong learning at the University of Belgrade

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The key activities of the Centre are:

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- coordination of the work of centers for lifelong learning at the faculties that belong to the University of Belgrade

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- providing information about programs and courses in the field of lifelong learning

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- development of the system of lifelong learning at the University of Belgrade
- coordination of the work of centers for lifelong learning at the faculties that belong to the University of Belgrade
- providing information about programs and courses in the field of lifelong learning
- counseling for individuals interested in lifelong learning programs

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 promotion of the idea of lifelong learning and the promotion of lifelong learning courses in the public

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- promotion of the idea of lifelong learning and the promotion of lifelong learning courses in the public
- research in the field of lifelong learning services (the needs of potential clients, etc.)

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- research in the field of lifelong learning services (the needs of potential clients, etc.)
- participation in the international system of lifelong learning and cooperation with international projects in this field

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Universities

- promotion of the idea of lifelong learning and the promotion of lifelong learning courses in the public
- research in the field of lifelong learning services (the needs of potential clients, etc.)
- participation in the international system of lifelong learning and cooperation with international projects in this field
- establishment of academic, scientific and expert cooperation with other institutions in the country and abroad engaged in lifelong learning.

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Projects

At the University of Kragujevac:

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Projects

At the University of Kragujevac:

Development of Lifelong Learning Framework in Serbia

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Projects

At the University of Kragujevac:

Development of Lifelong Learning Framework in Serbia TEMPUS JP 145010-2008

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Projects

At the University of Kragujevac:

Development of Lifelong Learning Framework in Serbia TEMPUS JP 145010-2008

The main goal of this project is the development of lifelong learning framework in Serbia. It is important to emphasize that the project is in line with the national priorities: development of lifelong learning in the context of the reform of higher education in Serbia, the training of non-university teachers, development of partnerships with enterprizes and employers, reduction of the unemployment and definition of qualification framework.

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Projects

Objectives:

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Projects

Objectives:

 Development of high-quality lifelong learning system supported by ICT.

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Projects

Objectives:

- Development of high-quality lifelong learning system supported by ICT.
- Development of national system for recognition and valuation of LLL.

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Projects

Objectives:

- Development of high-quality lifelong learning system supported by ICT.
- Development of national system for recognition and valuation of LLL.
- Promoting entrepreneurial culture in education and training and coperation with enterprizes.

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Projects

At the University of Novi Sad:

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Projects

At the University of Novi Sad:

Developing and setting up mesurement for initiating enhancing and sustaining Higher-Education-Society-Cooperation

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Projects

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TEMPUS project

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Projects

At the University of Novi Sad:

Developing and setting up mesurement for initiating enhancing and sustaining Higher-Education-Society-Cooperation

TEMPUS project

Enhancing the employability of university graduates;

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At the University of Novi Sad:

Developing and setting up mesurement for initiating enhancing and sustaining Higher-Education-Society-Cooperation

TEMPUS project

Enhancing the employability of university graduates; Ensuring LLL and on the job training for academics;

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At the University of Novi Sad:

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Projects

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Enhancing the employability of university graduates; Ensuring LLL and on the job training for academics; Fostering transfer and multiplication of academic knowledge to society;

Combating brain drain; and

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Developing and setting up mesurement for initiating enhancing and sustaining Higher-Education-Society-Cooperation

TEMPUS project

Enhancing the employability of university graduates; Ensuring LLL and on the job training for academics; Fostering transfer and multiplication of academic knowledge to society;

Combating brain drain; and

Setting up a continuous learning and quality improvement system for universities.

Projects

At the University of Novi Sad:

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Lifelong learning in Serbia Projects

At the University of Novi Sad:

Master Programme in Applied Statistics

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Lifelong learning in Serbia Projects

At the University of Novi Sad:

Master Programme in Applied Statistics 511140-TEMPUS-1-2010-1-RS-TEMPUS-JPCR

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At the University of Novi Sad:

Master Programme in Applied Statistics 511140-TEMPUS-1-2010-1-RS-TEMPUS-JPCR

The results of the project will be the new master curriculum in applied statistics and a number of LLL courses in statistics.

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LLL programme will be organized for professionals already working in different areas of Economy and Industry.

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Seminars will be organized at all five Serbian universities at the third project year.

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The aim of the Seminars will be promotion of LLL programme.

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Importance of acquiring new knowledge and updating of existing one will be underlined.

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Contemporary topics in Applied Statistics will be presented.

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In the field of ICT, Lifelong Learning is successfully applied.

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In the field of ICT, Lifelong Learning is successfully applied.

Universities, computer laboratories, institutes, organize courses to improve skills and update knowledge in ICT.

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In the field of ICT, Lifelong Learning is successfully applied.

Universities, computer laboratories, institutes, organize courses to improve skills and update knowledge in ICT.

Companies, enterprizes, banks, public institutions... encourage and support employees to enrol such courses.

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Ministry

Serbian Ministry of Education and Science introduced Lifelong learning praxis for school teachers.

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Serbian Ministry of Education and Science introduced Lifelong learning praxis for school teachers.

Teacher is required to improve his skills continuously for successful implementation and improvement of educational work and for the acquisition of required competencies as well as for achieving educational goals and standards.

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As a form of professional development of educators is planned participation in seminars that are approved by the Institute for the Advancement of Education.

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Every year a list of approved seminars is published on the web site of the Ministry.

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Assumptions and risks

Sustainability?

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Assumptions and risks

Sustainability?

► Lack of motivation.

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Assumptions and risks

Sustainability?

- Lack of motivation.
- Serbia is not at all a knowledge-based society.

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Assumptions and risks

Sustainability?

- Lack of motivation.
- Serbia is not at all a knowledge-based society.
- No adequate legislation.

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Assumptions and risks

Sustainability?

- Lack of motivation.
- Serbia is not at all a knowledge-based society.
- No adequate legislation.
- Funding, certificates.

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Assumptions and risks

Sustainability?

- Lack of motivation.
- Serbia is not at all a knowledge-based society.
- No adequate legislation.
- Funding, certificates.
- Enterprizes and companies mostly do not show interest in LLL for their employees.

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Future

How to improve LLL organized by universities?

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Permanent and essential connection of university with society, economy, enterprizes:

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Permanent and essential connection of university with society, economy, enterprizes:

appropriate study programs;

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Permanent and essential connection of university with society, economy, enterprizes:

- appropriate study programs;
- students' practice organized in collaboration with enterprizes;

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Permanent and essential connection of university with society, economy, enterprizes:

- appropriate study programs;
- students' practice organized in collaboration with enterprizes;
- seminar works, diploma, master, PhD thesis',... dealing with concrete problems arising in the society and economy. (e.g., EKMI);

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Permanent and essential connection of university with society, economy, enterprizes:

- appropriate study programs;
- students' practice organized in collaboration with enterprizes;
- seminar works, diploma, master, PhD thesis',... dealing with concrete problems arising in the society and economy. (e.g., EKMI);
- periodical LLL courses for employees.

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Thank you for your attention!

B. Šešelja University and Lifelong Learning in Serbia

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